Low-Verbal Investigatory Survey for Autism (LVIS) – an Initial Validation
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METHODS

OBJECTIVES

1. To assess convergent and divergent validity of the LVIS in relation to gold-standard measures of language ability.
2. To assess the relative difficulty of the items on the LVIS.

CONVERGENT/DIVERGENT VALIDITY

The LVIS is highly correlated with existing gold standard measures of communication within and across groups.

RELATIVE DIFFICULTY

Item characteristic curves based on Item Response Theory. Figure at bottom shows that response to joint attention is most basic of nonverbal communication skills.

ACCESS THE LVIS (It’s FREE!)